## CELTA Online Orientation Task 18: Assessment

Below is a summary of the two different ways candidates are assessed on the course.

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| **1. Assessed teaching practice** | Continuous assessment takes place throughout the course. Candidates are assessed against specific criteria and after each lesson, the candidate’s lesson will be graded as:  S: Standard – this indicates that the lesson was to standard for this stage of the course  BS: Below Standard – this indicates that the lesson was below standard for this stage of the course.  However, the final grade is a holistic assessment rather than an average of grades for individual lessons. You will do a total of six hours of assessed teaching practice. |
| **2. Written assignments** | These assess the candidate’s ability in different areas of teaching English to adults. There are four in total and the focus of each is as follows:  Focus on the learner  Language related task  Skills related task  Lessons from the classroom |

**Commentary**

There is no dissertation or examination in the CELTA course.

**Assessed teaching practice**  
Each candidate will teach for a total of six assessed hours at two different levels. After each lesson the candidate will be told whether the lesson was satisfactory for the particular stage of the course. It is important to remember that the lesson is assessed on planning as well as teaching.

**Written assignments**  
Each candidate will submit four assignments which should each be between 750 and 1000 words in length.

**Overall grade**  
Assessment of candidates is continuous and integrated. It is continuous because it takes place throughout the course and integrated in the sense that both components, the teaching practice and written assignments, contribute to the overall grade. There are four possible overall grades; **Pass, Pass B, Pass A** and **Fail**.

A **Pass** is awarded to candidates whose performance overall in the teaching practice and in the written assignments meets the specified criteria.  
*They will continue to need guidance to help them to develop and broaden their range of skills as teachers in post.*

A **Pass (Grade B)** is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of achievement significantly higher than that required to meet pass-level criteria in relation to:  
• demonstration of the criteria for teaching skills and professionalism   
*They will continue to need some guidance to help them to develop and broaden their range of skills as teachers in post.*

A **Pass (Grade A)** is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of ability and achievement and a level of awareness significantly higher than that required to meet pass-level criteria in relation to:  
• planning for effective teaching  
• teaching skills and professionalism  
*They will benefit from further guidance in post but will be able to work independently.*

Candidates who fail to meet criteria in any or all assessed components will receive a **Fail**.